

TEMPLE CHRISTIAN SCHOOL

Educating for Excellence

Dear Parents,

We're glad to have you and your children as part of our Temple Christian School family! Be assured that we will make every effort to make our relationship together a wonderful experience. We strive to provide an atmosphere conducive to academic excellence and spiritual growth. Exciting things are happening here at TCS! We're glad God has led you and your family here!

The primary mission of Temple Christian School is to train students in the knowledge of Christ, and in the Christian way of life, as well as provide an excellent education. The teachers at TCS realize their solemn responsibility before God in molding the life and character of their students in order to give them a good foundation for the future. The administration, faculty, and staff are committed to demonstrating a loving concern for each student under their care.

In a day when national test scores are plummeting, absolutes are fading, and character "doesn't matter," Temple Christian School is a breath of fresh air! We unapologetically place an emphasis on Biblical absolutism, moral integrity and academic excellence, and welcome those who share these convictions.

Thank you for your commitment to Christian education and your confidence in Temple Christian School!

We look forward to serving you and your children during this school year!

Sincerely,

Stephanie Sweat

TCS PARENT/STUDENT HANDBOOK

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SCHOOL HISTORY

On September 4, 1973, Temple Christian School began as a ministry of Temple Baptist Church. Archie and Lorine Kidd donated the money to begin Temple Christian School. This dedicated Christian couple had no school-age children, but had a tremendous burden for Christian education.

The original building was purchased in August 1973. The two-story building was put to immediate use by the school with the downstairs serving as the lunchroom and the upstairs providing classrooms. The original enrollment was 42 students.

Over the years God graciously met the needs of Temple Baptist Church and Temple Christian School. From the one building purchased in 1973, the ministry had grown to four buildings situated in a prime location on Rt. 29 by 1981.

In February 1983, a beautiful 48.7-acre tract of land was purchased. By 1988, Temple Baptist Church and Temple Christian School facility were erected in the present location. The school and church continued to grow, and in 2006 God blessed once more with the completion of a 26,000 square foot / 2.6 million dollar expansion that included a new cafeteria, fellowship hall, school offices, teacher's lounge, library, and new classrooms for the middle and high school. Praise the Lord for His goodness!

STATEMENT OF FAITH

As a ministry of Temple Baptist Church, the faculty and staff of Temple Christian School hold to the following truths: **1)** We believe the Bible to be the verbally inspired and infallible Word of God. **2)** We believe there is only one true God, who exists in three distinct persons: God the Father, God the Son and God the Holy Spirit. **3)** We believe in the Deity of Jesus Christ, as the only begotten Son of God, who was born of a virgin, lived a perfect life, died for our sins, rose from the grave, ascended into Heaven, and will one day return visibly to earth. **4)** We believe that man, by nature and by choice, is a sinner. **5)** We believe that in order to obtain eternal life, one must be born again by the Spirit of God. This experience comes only through repentance toward God and faith in the Lord Jesus Christ.

ACCREDITATION

The American Association of Christian Schools (AACCS) and the North American Christian Schools Accrediting Agency (NACSAA) accredit Temple Christian School. The NACSAA is an accrediting organization with the Virginia Council for Private Education (VCPE).

STATEMENT OF PHILOSOPHY / PURPOSE

The mission of Temple Christian School is to provide a Christ-centered, academically thorough education, whereby students find a personal relationship with Jesus Christ and a fulfilled life through a program of excellence, that leads them to develop a receptive and obedient heart for the Word and work of God in their lives.

*“That ye may walk worthy of the Lord unto all pleasing, being fruitful in every good work, and **increasing in the knowledge of God.**” (Col. 1:10)*

Temple Christian School is a ministry of Temple Baptist Church, and believes that the Bible is the absolute standard of truth given to man by God. Thus, every course’s content will be evaluated and taught in light of the truth of the Bible so that the spiritual goals, as set forth in the scriptures, are reflected in the lives of the students.

ADMISSIONS

Temple Christian School admits students of any race, color, or national origin. However, enrollment is a privilege, not a right. TCS, as a church ministry reserves the privilege of setting and maintaining its own standard for student conduct, dress, and scholarship. ***Students choosing not to conform to the spirit or standard of conduct of the school may forfeit their privilege of attending.*** The Administration maintains the right to refuse admittance to, suspend, discipline or expel any student who violates the standards outlined in this handbook.

A. General Information for All Students

1. A student is admitted to Temple Christian School based on application, interview, former records, and placement/diagnostic tests.
2. Students entering K4 must be four years old on or before **September 30**. Students entering K5 must be five years old on or before **September 30** of the current school year.
3. **All new students must provide a copy of an official birth certificate before enrollment is complete.** In addition, all students K4 – 8th grade must present a **current record of immunization**. Students entering K5, 1st and 7th grade will be required to have the Hepatitis B immunization. Students entering K5, 6th, 7th and 8th grade will be required to have a second measles immunization.
4. An **assessment** is required for **all** applicants, including returning students. This evaluation will assess developmental readiness, academic aptitude, behavioral matters and work habits. Evaluation procedures and testing differ depending on the student’s age. Additional testing may be required for some students.

5. A **required follow-up interview** with families and students will be scheduled between the conclusion of the eighth grade year and before the beginning of the ninth grade year, in order to reinforce the school's mission, and to better prepare the parents and students for high school.
6. **All Middle/High school students** will be expected to sign a **Statement of Cooperation**.

B. Procedures for New and/or Transfer Students

1. **School Visit** – All new families are encouraged, but not required, to **tour the school** and meet the principal.
2. **Application** - An **Application for Admission** should be completed and returned to the school along with the non-refundable application fee of **\$75.00** (K4-8th) and/or **\$125.00** (9th-12th) before May 31. After May 31, the fees are as follows: **\$175.00** (K3-8th) and **\$225.00** (9th – 12th).
3. **Transcripts** - All transcripts and records from a previous school must be presented. This can easily be accomplished by completing a **Transcript Release Form**, available in our TCS school office.
4. **Entrance Testing** – Should there be a an academic concern after review transcripts, students who are transferring from other schools may be expected to take an entrance examination. Should the student's accomplishments (as shown by the test) be on the grade level to which he/she has been promoted, the student will be admitted to that grade. However, should the student's accomplishments be on a lower level, he/she will be placed in the grade best suited for his/her academic success at Temple.
5. **Enrollment** – If the new applicant is admitted to TCS, an **enrollment contract** will be issued. Enrollment contracts must be signed and returned with a new student fee of \$25.00
6. **Nine-Week Probation** – **Any student** transferring into **middle/high** school, if accepted, will be given a **9-week probation period**. His/her academic performance, attitudes and behavior will be evaluated at the conclusion of the quarter to decide whether or not continuance at TCS is an option.
7. **Statement of Cooperation** - All middle/high school students will be required to sign a Statement of Cooperation prior to admittance.

***Students who have been dismissed from other schools for disciplinary reasons will not be admitted to Temple Christian School. Students who have a history from their previous school(s) of aggressive behavior or significant absenteeism will not be permitted to enroll.**

C. Procedures for Returning Students

1. **Application** – Parents complete and return an application for admission along with the appropriate non-refundable application fee.
2. Applications for returning students for the fall semester are accepted in January or February, depending upon when the PTF enrollment date is scheduled. Enrollment is open to the public one week later.
3. All students will be evaluated based on academic performance and behavior during the 3rd quarter of each year. Recommendations about whether or not the student may return, and/or under what conditions, will be made at that time.
4. ***A returning student's financial status must be current (or arrangements made with the financial administrator to make the account current) in order for his/her application to be processed.***

D. Admissions Process

1. Applications are dated when received, and are organized according to grade. Waiting lists will be considered as follows:
 - a. Temple Baptist Church members
 - b. Families who already have children enrolled
 - c. Others on a first come basis
2. Applications are examined by the principal, and by the appropriate coordinator if necessary. Any questions about the student's records, grades, behavior, etc. are addressed. If necessary, an interview with the parents may be requested. Students must accompany parents for this interview.
3. Application acceptance or rejection will be in the form of written notification.

E. High School Students Only

1. **High school students are admitted by invitation only.** At the end of the following years (8th, 9th, 10th, and 11th grade), each student's **academic performance, personal behavior, and attitude** will be evaluated by the faculty members. Students who are in good standing in these areas will be invited to re-enroll for the following year by way of personal letter from the administration. Students who are not in good standing will not be invited to re-enroll, and will also be notified by personal letter. If they wish to appeal this decision, they may sit before a review board panel to explain why they wish for an exception to be made on their behalf. They will be notified of the administrative decision in writing.
2. Temple Christian School will not accept seniors as transfer students.
3. Temple Christian School does not normally enroll unsaved persons into the high school program, nor does it accept high school students who are members of or sympathetic to the beliefs of Jehovah's Witnesses, Mormons, Unitarians, members of the National Council of Churches, homosexuals, etc.

FINANCES

A. Fees

1. Enrollment fee: **\$75.00**: K3–8th grade (non-refundable, credited to account) before May 31. After May 31: **\$175.00**
2. Enrollment fee: **\$125.00**: 9th-12th grade (non-refundable, credited to account) before May 31. After May 31: **\$225.00**
3. New Student fee: **\$25.00** (not included in tuition)
4. Textbooks: Grades 1-12 must purchase all textbooks, workbooks, and other consumable educational materials.
5. Graduation Fee (Seniors): **\$100.00**

B. Financial Policies

1. Discounts

- a. Temple Baptist Church tithing members will receive a 1/3 discount in tuition.
- b. Full-time faculty members receive a 1/3 discount in tuition.
- c. Discounts for second and third students in the same family will be discounted.

2. Courtesy Care

- a. Before and after school care is available from 6:15 a.m.-8:15 a.m., and from 2:30 p.m.- 6:00 p.m. at a rate of \$2.50 per hour or any portion thereof.
- b. Courtesy Care bills are processed on a weekly basis.

3. Delinquent Accounts

Report cards are held, and academic *records are not released until a student's financial account is current. When an account is overdue, a **reminder** is sent to the person responsible for the account. At that point, arrangements can be made for payment. If there is no response to the reminder, a **second letter** is sent to the account holder from the Administration requesting payment. If contact is made, every effort will be made to work together to reconcile the account. However, if after the second notice contact has not been made with the business office, a **third letter** will be sent to inform the account holder that the child(ren) will not be permitted to attend class until payment has been made. If no contact is made with the business office after the third letter, the account will be submitted to our lawyer for collection. Again, every effort will be made to avoid legal action.

*Should a student withdraw from TCS during the school year, or not return (although enrolled) at the beginning of a new school year, his/her records will not be released until the financial account has been made current, or arrangements with the financial administrator have been made to make the account current.

ATTENDANCE

Attendance and punctuality are essential if a child is going to receive maximum benefit from Temple Christian School. In addition, good attendance is a life skill that we strive to develop at TCS.

Excused absences include **sickness; death of family member; pre-approved family, church or school outing; doctor's appointment, etc.** *Excused absences require a note from either a parent or a doctor stating the reason for the absence. All work may be made up. (See **Responsibility for Make-up Work, p 10.**)*

Unexcused absences include, but are not limited to **skipping school; staying home to work on book reports, study for tests; shopping, etc.** Work missed for unexcused absences must be completed. However, the student may receive a zero for all assignments missed that day.

A. Attendance Keeping Procedures

1. K4

The K4 teachers keep attendance records on a weekly check-in/check-out form. These forms are used for billing purposes also.

2. K5 – 12th Grade

Attendance for K5 through 12th grade is kept in the individual teachers' grade books.

B. Attendance Policies for K5-8th Grade

1. **In K5 through 5th grade**, a student is considered absent if he/she does not check in before 12:00 p.m. **In Middle/High School**, a student will be marked absent from every class he/she does not attend during the regular school day.
2. **In K5 through 5th grade**, a student is considered absent for the day if he/she leaves school before 10:00 a.m. **In Middle/High School**, a student will be marked absent from every class he/she does not attend during the regular school day.
3. Any 1st-8th grade student who is **absent from school more than 20 days** may be held back. Any student in middle school who **misses more than 10 days in a particular class** may be asked to repeat the class. The Administration must grant any exception to this policy.
4. If a student has excessive absences, a notification letter will be sent to the parent. A copy of this letter will be placed in the student's file, and a copy given to the teacher.

5. In order to participate in an **extra-curricular activity** (i.e., athletic event, concert, etc.) a student must be present for the entire school day, except in cases of pre-arranged absences and emergencies.

C. High School Attendance Policy

Attendance is mandatory to receive credit at TCS. We do not attempt to offer credit for home school, extension school, or local college work. Therefore, we can only allow a fixed maximum number of absences per class per year. Please familiarize yourself with the policy to alleviate any future confusion.

1. Each student may receive up to 5 absences of any kind per semester, or 10 per year, for any reason without penalty. The only absences that will not be counted against the designated total will be school sponsored activities such as band, choir, sports, plays, ODACS, class trips, and similar pre-approved events.
2. Should a student reach the 5 (semester), 10 (annual) absences in any class, a meeting will be held with the parents, student, and administration. From that time forward, every absence will have to have a written doctor's note excusing the absence on medical grounds.

All absences not excused by a doctor will result in a "zero" grade for any work, quizzes, or tests due that day. In addition, it is the student's responsibility to get all notes missed the day of the absence and be prepared for any class work, quizzes, tests, or projects that the class will be doing the next day.

3. Should the number of absences not excused by a doctor continue to accumulate, the student may possibly fail the class due to the number of "zeros" averaged into the grade. If that happens, the student would be required to re-take the course through a pre-approved means.

D. Responsibility for Make-Up Work

Students who are absent are responsible for any work that is missed. Individual teachers will determine the amount of time the student has to complete and return the assignments. Work not completed within that length of time will be recorded as a zero, unless other arrangements have been made with the teacher. **If a student misses a test, but was present when the material was covered and when the date of the test was announced, the student must take the test the day he/she returns to school.**

E. Middle/High School Exams

Middle/High School students must have a doctor's excuse in order to make up any tests missed during semester exams.

F. Tardiness

1. **All students who arrive after 8:30 a.m. will not be admitted to class without a tardy slip from the school office personnel.** Parents of kindergarten and elementary children are required to sign their children in, stating the reason for the tardy. Middle/High School students may sign themselves in, but must also state the reason for the tardy.
2. **Doctor's appointments, severe road conditions, and car trouble** are examples of excused tardiness. **Oversleeping, stopping for gas, running late, etc.** are examples of unexcused tardiness. The office personnel will issue the appropriate tardy slip. If the office personnel are unsure, the principal will be consulted. The students will give the tardy slips to their teachers, who will record the tardy in the grade book.
3. **Three unexcused tardy slips in any given quarter will be the equivalent of one absence.** These tardies count against perfect attendance, as well as toward the 20 day maximum for absences. If a pattern of tardiness is detected, a meeting with the principal will be required.
4. If a student has excessive tardiness, a notification letter will be sent to the parent. A copy of this letter will be placed in the student's file, and a copy given to the child's teacher.

G. Early Dismissal

1. **No student may leave school during the school day without permission.** Parents who wish to pick a student up early from school (i.e., for doctor/dentist appointments) must write a note to the teacher indicating the time of early dismissal.
2. **Sick children** may need to be picked up early from school. In this case, the child may come to the school office, and office personnel or the teacher will notify the parent that the child needs to be picked up. The child will either wait in the classroom, or in the office for the parent to arrive. If the child is waiting in the classroom, office personnel will either notify the teacher by intercom that the child's parent has arrived, or will issue the parent a hall pass to go to the classroom to get the child. The parent must sign the child out before leaving.
4. **Any student who leaves the school at any point during the day due to illness is not to participate in any school-related extra-curricular activity on that day.**

H. Withdrawal

- 1.** Withdrawal forms are available in the school office and must be completed by parent/guardian for the withdrawal process to begin.
- 2.** The person(s) responsible for paying the school bill will be required to pay the tuition for the last month the child is enrolled at TCS, as well as one additional month's tuition payment.
- 3.** If a withdrawal is made after the third quarter, no tuition will be pro-rated. Any exception to this policy must be approved in advance by the administration.

CODE OF CONDUCT / DISCIPLINE

The desire of Temple Christian School is to assist our students in developing Christian character. Therefore, proper discipline is necessary for the welfare of both the school and the student. Temple Christian School expects full cooperation from students and parents in fulfilling every objective of the school.

We expect our students to live by Biblical views of morality. Some of these include, but are not limited to, **honesty, purity, submission to authority, and showing respect for others**. Any student not abiding by these principles will be subject to counseling, discipline, suspension, or expulsion.

We want your child's experience here at TCS to be exciting and fun! We also want them to feel safe and secure when they are in our care. The following conduct/disciplinary policy will go a long way in accomplishing these objectives.

A. Kindergarten/Elementary Level Discipline

Kindergarten and elementary level teachers use rewards, verbal incentives, and positive reinforcement to encourage proper behavior/attitudes in students. They may use verbal reprimands, loss of privileges, and time-outs as a means of deterring minor behavior/attitudes.

However, a disciplinary policy will be in effect for more serious behaviors such as:

1. Habitual violation of classroom teacher's rules
2. Tantrums that require the teacher to take the student from the room
3. Destruction of property
4. Disobedience/Defiance
5. Hitting, Fighting, Bullying, etc.
6. Vulgarity or profanity of any sort
7. Lying, cheating or theft
8. Out of school behavior bringing dishonor to TCS
9. Possession/Use of weapons (knives, etc.)
10. Dress code violation

If the students display any of these attitudes/behaviors, the following measures may be taken:

- 1: Parents will receive **written notification** in the form of a behavioral report if a serious behavior incident occurs. Based on the severity of the situation, a phone call from the teacher may also follow-up the written notice.

- 2: If a student receives **five (5) behavioral reports**, a conference with the teacher must be scheduled before the student may return to school. Hopefully, the situation can be resolved at this point.
- 3: If a student receives **ten (10) behavioral reports**, a conference with the principal must be scheduled before the student may return to school. Each situation will be evaluated individually, and appropriate recommendations will be made.
- 4: If, at any point, the situation is such that the Administration feels it is in the best interest of the student and the class as a whole for the student to withdraw from Temple Christian School, written notification will be given. The student may re-enroll the following year on a 9-week probationary basis

B. Middle/High School Level Discipline

1. Demerit System

1 Demerit

- a. Being in an unauthorized area
- b. Tardiness
- c. Disrupting Class
- d. Failure to follow directions
- e. Verbal abuse of students
- f. Unkind behavior/conversation
- g. Sale or distribution of unauthorized material
- h. Failure to comply with dress or hair code

Up to 5 Demerits

- a. Disrespect to authority
- b. Skipping class
- c. Lying/falsifying information
- d. Invasion of privacy (i.e., lockers, backpacks, desks)
- e. Possession/use of fireworks
- f. Direct disobedience
- g. Inappropriate physical contact
- h. Inappropriate sexual/suggestive conversation (written or verbal)

Up to 10 Demerits

- a. Cheating on homework (possibly zero on work)
- b. Obscene language, gestures, behavior, and/or materials on school property
- c. Possession of unauthorized materials/objects
- d. Using a cell phone during school hours without permission
- e. Physical abuse (fighting/bullying/threatening) 1st offense

Up to 15 Demerits

- a. Cheating on a test /quiz (possibly zero on work)
- b. Vandalism/Theft (restitution)
- c. Invasion of privacy (desk, purse, lockers, etc.)

Up to 20 Demerits

- a. Inappropriate physical contact
- b. Theft - off campus (restitution)
- c. Vandalism - off campus (restitution)
- d. Obscene language, gestures, behavior, materials away from school (i.e., MySpace, Facebook, etc.)

Up to 25 Demerits

- a. Possession/use of weapons
- b. Setting off/Calling in a false fire alarm or bomb threat
- c. Possession of alcohol, drugs, tobacco (on or off campus)
- d. Sexual misconduct of any kind (including pornography)

2. Demerit consequences

- a. **5 demerits:** **30 minute after school detention (no fee)**
- b. **10 demerits:** **60 minute after school detention (\$10.00 fee)**
- c. **15 demerits:** **Overnight suspension**
(Parent(s) must meet with the principal before the student may return to class)
- d. **20 demerits:** **In-school suspension (\$25.00 fee)**
Student will be expected to complete all class work in a designated, supervised area in the school. There will be a 25% penalty on all work completed while serving an in-school suspension.
- e. **25 demerits:** **Out-of-school suspension**
Student will not be allowed back to school for a specified period of time (to be determined by administration). There will be a 50% penalty on all work completed while serving an out-of-school suspension.
- f. **40 demerits:** **Administrative hearing**
The administration will meet to determine if, and under what conditions, a student may be readmitted to school.

g. 50 demerits:

Possible Expulsion

The student is not allowed to return to school for the remainder of the school year. In order to re-enroll, a written request must be made. Once the request has been received, a meeting will be arranged for the student, the parents, and the administrative staff. Following the meeting, the student will be informed of the Administration's decision about re-enrollment. The student will be notified in writing. A copy of notification will be placed in the student's file.

Students who have been **expelled** or **suspended** are not to be on school grounds before, during or after school without the permission of the Administration.

Students involved in dating relationships are to maintain a testimony that is above reproach. For that reason, there is to be no physical contact demonstrated between dating couples at school or at any TCS function.

All detentions will be held on Monday afternoons. Parents and students will be notified in advance of the detention so that pick-up arrangements can be made. A thirty-minute detention will not require a fee. However, a sixty-minute detention will include a \$10.00 fee.

Demerits are cumulative per semester.

<p>*Should the published demerit / detention system fail to yield satisfactory results, TCS reserves the right to require a contract, developed by the appropriate faculty and administration as a criteria for continued attendance at TCS.</p>

If a student shows a continual pattern of poor behavior and/or attitude that is having a detrimental effect on the class as a whole, the administration reserves the right to ask the student to withdraw from Temple Christian School, regardless of the number of demerits the student has accumulated.

At the end of the following years (8th, 9th, 10th, and 11th, grade), each students' **academic performance, personal behavior, and attitude** will be evaluated by the faculty members. Students who are in good standing in these areas will be invited to re-enroll for the following year by way of personal letter from the administration. Students who are not in good standing will not be invited to re-enroll, and will also be notified by personal letter. If they wish to appeal this decision, they may sit before a review board panel to explain why they wish for an exception to be made on their behalf. They will be notified of the administrative decision in writing.

DRESS CODE

Temple Christian School requires students K5 through 12th grade to wear full school uniforms. We believe that students who wear uniforms take greater pride in their schoolwork, perform at higher academic levels, and have fewer instances of negative behavior.

Temple Christian School requires that all collared uniform tops (polo shirts, oxfords, etc.) be purchased from our uniform vendor for grades K5 through 8th grade. **There are no exceptions to this policy for K5-8th grade. High school students may wear loose-fitting, polo shirts of any solid color** with no logo.

Uniform pants, skirts, shorts, culottes, etc. (black, navy, or khaki) may be purchased elsewhere, but must be in line with the following: **All pants and shorts must be “docker” style and loose-fitting. No cargo/painter style pants may be worn. Belts are required on all pants and skirts that have belt loops. Skirts must be below the knee when sitting or standing.** Shorts must be of modest length.

Tennis shoes / comfortable shoes are recommended for daily wear, except on chapel day, where dress shoes are required. No flip-flops are permitted at any time.

The specific dress code for each division is as follows:

- K4:** K4 students are to wear approved uniform **red** polo shirts on **chapel day** and on **field trips**. Apart from that, students may wear any clothing, excluding that which might be dangerous, expose the midriff, or have messages/advertisements that would not be condoned by TBC/TCS (i.e., alcohol/tobacco advertisement, rock music, or entertainment that promotes values that are not deemed “family friendly”).
- Kindergarten:** K5 students are to wear **red** polo shirts on **chapel day** and on all **field trips**. Other than these specific times, they may wear any uniform combination the parent chooses. Tennis shoes may be worn on any day.
- Grades 1 – 8:** Students in **grades 1 through 8 participate** in the full uniform program of TCS. They may wear navy, black, or khaki pants, shorts, or skirts from any vendor. **Skirts must be below the knee when sitting or standing.** No denim is acceptable uniform dress. **Students are to wear shirts authorized through the vendor chosen by TCS.** Shirts must be tucked in at all times. Any sweaters, fleece, jackets that are worn in the classroom must be **solid red, white, navy or black** in color. There are to be no logos (other than the uniform vendor) on the outerwear.

Grades 9-12: Students in high school have a more relaxed uniform program at TCS. They may wear navy, black, or khaki pants, shorts, or skirts from any vendor. **Skirts must be below the knee when sitting or standing.** No denim is acceptable uniform dress.

Students may wear ANY polo type shirt in any color, but the shirt may not have ANY logo. Shirts must be loose-fitting and tucked in at all times. Any sweaters, fleece, jackets that are worn in the classroom must be **solid red, white, navy, or black** in color. There are to be no logos (other than from the uniform vendor) on the outerwear or polos.

Specific uniform requirements are as follows:

Chapel Dress:

- Gentlemen (1st – 8th):** navy blue/black pants, blue oxford shirt with tie, dress shoes
- Ladies (1st – 8th):** navy blue/black skirt, jumper, culottes, white shirt and dress shoes
- Gentlemen (9th – 12th):** dress pants, shirt, tie, sport coat (for chapel only), dress shoes.
- Ladies (9th – 12th):** Dresses, skirts of their choice – **all must fall below the knee when sitting or standing** – dress shoes

Field Trip Dress:

- Grade 1-3:** red polo shirt, navy pants/skirts
- Grade 4-11:** red polo shirt, khaki pants/skirts

PE Uniforms:

Any 5th grader who wishes to change for PE must wear PE uniforms from our uniform vendor.

All middle/high school students must purchase PE uniforms. During the colder months, **solid navy or black sweatpants** may be worn.

Miscellaneous:

- Boys:** All male students must be **clean-shaven**.
Socks must be worn with all shoes.
No sports sandals / flip-flops are allowed.
Hair must be off the ears and above the collar.
No earrings or tattoos.
- Girls:** **Dress sandals** may be worn.
No sports sandals / flip-flops are allowed.
Accessories and make-up should be minimal.
No bandanas, or counter-culture jewelry / make-up are permitted.
No tattoos or nose rings.

Mondays: Students may wear “**I Don’t Fit In At TCS...**” t-shirts and/or sweatshirts. (See office for details)

Tuesdays: Students may wear “**TCS is Different...**” t-shirts and/or sweatshirts. (See office for details)

Thursdays: Students may wear “**Raising the Bar**” t-shirts and/or sweatshirts. (See office for details)

Fridays: Students may wear “**Get into it!**” t-shirts and/or sweatshirts

Game Days: All students may wear Spirit Pack t-shirts or sweatshirts on game days. (See office for details)

Middle/High School Only:

Middle/High School students may wear college t-shirts or sweatshirts on Fridays.

Dress Down Days:

No flip-flops;

No shirts with pictures of bands or singers of ANY type;

Jeans must be neat and clean;

All clothing must be modest;

ACADEMICS

To ensure the best possible academic program coupled with a biblical philosophy, textbooks and curricula are carefully selected.

A. K4 Program

Phonics: alphabet, sounds, blends, and words; **Reading:** from chalkboard and booklets; **Writing:** manuscript; **Numbers:** concepts from 1-20, counting to 100; **Poetry:** enjoyment and memorization; **Bible:** Scripture memory, Bible stories, music; **Other:** art, music, fun activities, motor skills.

B. Kindergarten (K5)

Phonics: letter sounds, special rules, blends, and words; **Reading:** booklets and supplemental reading sources; **Numbers:** counting to 100, counting by 2's, 5's and 10's, number concepts to 20, telling time, money, introduction to fractions, number sequences and combinations; **Writing:** manuscript; **Poetry:** enjoyment, and memorization; **Bible:** Scripture memory, Bible stories, music; **Other:** art, music, social living skills, social studies, science, fun activities, computer, PE.

C. Elementary Grades (1-5)

First Grade: Reading: Advanced program with Christian readers, plans for children at all levels of achievement; **Phonics:** review of special rules and blends; drills; **Arithmetic:** emphasis on addition, subtraction, telling time, story problems; **Writing:** manuscript; **Spelling and Poetry;** **Bible:** Scripture memory, Bible stories; **Other:** Science, art, computer, music, P.E.

Second Grade: Review of first grade material. **Reading:** phonics, vocabulary, spelling, grammar; **Writing:** penmanship (manuscript and cursive); **Arithmetic:** addition, subtraction, time, money, story problems, simple fractions, and introduction to multiplication. **Bible:** Scripture memory, Bible stories; **U.S. History:** introduction; **Other:** Science, art, computer, music, P.E.

Third Grade: Reading: phonics, vocabulary, variety of readers, vocabulary, spelling; **Writing:** penmanship (manuscript and cursive); **Arithmetic:** addition, subtraction, multiplication, division, story problems, fractions; **Bible:** Scripture memory and Bible stories; **U.S. History;** **Other:** science, art, computer, music, P.E.

Fourth Grade: Reading: character-building, patriotic stories, improving reading speed, book reports; **Spelling and Vocabulary:** weekly words and definitions, poetry; **Writing:** daily working on neat penmanship, grammar, creative writing, book reports; **History:** American and Virginia history; **Science:** survey of earth science; **Arithmetic:** drill in speed and accuracy in the four math processes, multiplication facts through 12, multiplying by two-digit numbers, fractions, measures; **Bible:** Scripture memory and Bible stories; **Other:** art, computer, music, P.E., band.

Fifth Grade: **Reading:** character-building, patriotic stories, improving reading speed, book reports; **Spelling and Vocabulary:** weekly words and definitions, poetry; **Language:** grammar and usage, creative writing; **History:** Old World history; **Science:** creation, plants, animals, matter, energy, light, minerals; **Arithmetic:** fractions, decimals, percentage, graphs, metric system; **Bible:** Scripture memory and Bible stories; **Other:** art, computer, music, P.E., band.

D. Middle School (6-8)

Sixth Grade: **Reading:** character building, patriotic stories, improving reading speed, comprehension, book reports; **Spelling and Vocabulary:** weekly words and definitions, poetry; **Language:** grammar and usage; **History:** New world history and geography; **Science:** creation, plants, invertebrates, forces of the earth, the universe and space travel; **Math:** fractions, decimals, percents, graphs, metric system, ratios, square roots, exponents, signed numbers, geometric formulas; **Bible; Other:**, choir, computer, P.E., band.

Seventh Grade: Grammar, Literature, Spelling, Math, U.S. History, Bible, Life Science; **Other:** choir, drama, P.E., band.

Eighth Grade: Grammar, Literature, Spelling, Math/Pre-Algebra, World History, Bible, Earth Science; **Other:** choir, drama, computer, P.E., band, Leadership Team.

E. High School

Freshman Year	credits	Sophomore Year	credits
English I	1	English II	1
Geography	½	World History	1
Physical Science	1	Biology	1
Algebra I	1	Algebra II	1
Bible	1	Bible	1
P.E./Health	1	*Drama	¼
Keyboarding	1	*Choir	½
*Drama	¼	*Band	¼
*Choir	½	*Driver's Education	½
*Band	¼	*Speech	½
 Junior Year		 Senior Year:	
English III	1	English IV	1
American History	1	Economics	½
Chemistry	1	American Government	½
Geometry	1	Bible	1
Bible	1	Foreign Language	1
Foreign Language	1	Home Economics: Foods	½
Home Economics:		Clothing	½
Foods	½	*Band	¼
Clothing	½	*Choir	½
*Band	¼	*Speech	½
*Choir	½	*Yearbook	½
*Speech	½	*Newspaper (if available)	½
*Yearbook	½	*Physics	1
*Newspaper (if available)	½	*Calculus	1
*Driver's Education	½	*Bib. World View	½
		Anatomy & Physiology	1

F. Graduation Requirements

Twenty-four credits are required for high school graduation. Required credits are as follows:

4 credits in English

3 credits in math: 1 credit in Algebra I or higher level
2 other credits in mathematics

3 credits in science

3 ½ credits in history: 1 credit in American History
1 credit in World History
½ credit in Economics
½ credit in American Government
½ credit in Geography

2 credits in foreign language

1 credit in P.E./health

4 credits in Bible (includes ½ credit in Life Management)

3 ½ credits in electives

G. Diplomas

College Advanced Diploma

Students who successfully complete an academic course of study that includes **Calculus and Physics** will be awarded a College Advanced Diploma upon graduation.

College Preparatory Diploma

Students who successfully complete an academic course of study (with the exception of Calculus, Trigonometry, and/or Physics) with a minimum passing grade of 70% in each class will receive a Standard Diploma upon graduation.

Vocation Preparatory Diploma

Students who do not plan to attend college will take a general course of study and will be involved in a work-study apprenticeship their senior year at TCS. They will receive a Vocational Preparatory Diploma.

H. Liberty University Scholarship

We are very thankful to Chancellor Jerry Falwell, Jr., and Liberty University for granting a 75% tuition scholarship to students at Temple Christian School.

The following eligibility stipulations apply:

1. The student must have been enrolled at Temple Christian School in grades 9-12.
2. The student must graduate with a 2.75 overall grade point average.
3. The student must have a clean behavioral record at Temple Christian School.

Our high school vice-principal will assist students and parents in initiating the steps necessary in order to receive the scholarship.

REPORT CARDS AND GRADING

A. Academic Grading Scale

All students K5 through 12th grade will receive a report card every nine weeks. The report card will be sent to the parent approximately one week after the end of each quarter. The report card will include the student's grade in each area of the curriculum. Grades will be based upon the student's classroom performance, homework assignments, special projects/reports, and exam scores within each nine-week period. The core areas of the curriculum will be graded using the following evaluation system:

Average	Letter Grade	Average	Letter Grade
99-100	A+	80-84	C
96-98	A	77-79	C-
93-95	A-	75-76	D+
91-92	B+	72-74	D
89-90	B	70-71	D-
87-88	B-	0-69	F
85-86	C+		

B. Progress Reports

At the midpoint of the nine-week grading period, all 1st-4th grade students with a C- or below in any subject will be given a progress report. These reports will be sent in the weekly folder, thus keeping the parents informed of the student's academic standing. Teachers may use the progress reports to request a conference with the parents; parents may also use the progress reports to request a conference with the teacher.

C. Three-Week Reports

All 5th-12th grade students will receive a grading form every three weeks to let them and their parents know what their grades are in each subject during that time frame. This will allow them to make necessary adjustments prior to the end of the quarter.

D. Honor Roll

An Honor Roll is compiled after each nine week grading period, and is determined by the following qualifications:

- 'A' Honor Roll: All A's
- 'B' Honor Roll: A's and B's – No C's

E. Senior Beta Club

High school students are invited to be a part of the Senior Beta Club at Temple Christian School. The requirements for this elite organization consist of grade point average, faithful church attendance/participation, and current school behavioral records. A student must complete two consecutive semesters in high school at Temple to be eligible. An induction ceremony for the Senior Beta Club will be held each spring.

Beta Club members participate in community activities and may apply for scholarship opportunities.

F. Lost Report Cards

Lost report cards will be replaced for a processing fee of \$5.00. This must be paid in cash to school office personnel.

POLICY FOR PROMOTION / RETENTION OF STUDENTS

1. Students in grades K5-12 must successfully complete the year's curriculum in order to be promoted.
2. Success in grades K5-12 will be defined as making a **C or above** in all major subjects (any subject other than P.E., music, art, computer, band, etc.)
3. If a student makes a **C-, D+, D, or D-** in a major subject he/she will be encouraged to participate in a summer school or tutoring program.
4. If a student makes an **F** in a required subject, he/she will be required to successfully complete a summer school or summer tutoring program in order to return to TCS: (Minimum 30 hours: 1st – High School)
(Minimum 15 hours: K5)
5. A student who makes an **F in three or more subjects** must repeat the entire grade.
6. A student who makes an **F in math and English** must repeat the entire grade.
7. A student who fails Bible **two consecutive semesters** will be asked not to return the following semester.

HOMWORK POLICY

We believe homework is an integral part of the school program, and each teacher is at liberty to give reasonable homework assignments to aid the students in their studies. If homework is assigned, it is expected to be complete. Incomplete assignments affect the student's deportment as well as his/her grades. Be assured, homework will not be assigned as "busy" work. **We do request parents' full cooperation in seeing that the assignments are completed. Repeated delinquent homework could result in a student's expulsion.**

Homework is given for several reasons:

1. **Preparation:** Students profit most from classroom explanation and discussion when preparatory reading assignments are given.
2. **Practice:** Following classroom explanation and illustration, homework is given so that the material will be mastered.
3. **Remedial Activity:** As instruction progresses, various weak points in a student's grasp of a subject become evident. Homework following instruction may be given to overcome such difficulties.
4. **Special Projects:** Book reports, compositions, special research assignments, and projects are some of the activities that are frequently the subject of homework attention.

Students with **unexcused absences** must make up missed assignments.

We want to encourage faithful church attendance, so Temple Christian School has a "**no homework policy**" on **Wednesdays**.

All students in 1st through 12th grade are required to use an agenda to record assignments.

STANDARDIZED TESTING

Each student in K5 through 11th grade takes the **Stanford Achievement Test** every year, generally in the spring. Students take the **Otis-Lennon Ability Test** biannually. Parents will be notified of these dates at the beginning of each new school year. Once the results of the tests are received, parents will be given a copy. A copy of the results will also be placed in the student's file.

LUNCH PROGRAM

A hot lunch program is offered through the school for a modest price. Milk, juice and snacks are available for the student to purchase. In order to purchase hot lunches, students must purchase lunch cards. The cards are available in \$20 and \$50 increments. Students may also bring lunches from home. Microwaves are available for student use. However, students in grades K-5 will not have use of the microwaves, so please send lunches that do not require heating.

FIELD TRIPS

Field trips are an important part of the educational process, and it is expected that students will participate in field trips. Any exceptions will be considered on an individual basis. Students are to wear the designated uniform for most field trips. The principal must approve any exception to the dress code. Here are some guidelines parents and guardians should keep in mind regarding field trips:

- A.** Parental permission is required for all field trips. It is the parent's responsibility to include any special medical, dietary, and/or travel instructions needed for the child.
- B.** Parents and/or adult sponsors involved in chaperoning field trips are responsible to see that the students in their care conduct themselves in a manner that reflects the standards of Temple Christian School.
- C. Siblings are not permitted to attend field trips.**
- D.** Parents are asked to conduct themselves, both in manner and in dress, in a way that is consistent with the expectations of the school.
- E.** Parents and students are under the leadership of the teacher.

Fire Emergencies

Fire drills are conducted weekly for the first month of school, and on a regular basis thereafter. Students are instructed how and where to exit the building when the fire alarm is sounded. In addition, they are instructed where to go after they have exited the building. After the students have reached their designated location, the teacher will check to make sure every child in the class is accounted for.

Student Illness/Accident

In case of illness, the student's parent is contacted to take the student home. The child must wait for the parent in the school office. The parent must sign the student out when he/she arrives.

Children who are running a fever higher than 99 degrees, who have a severe cough or drainage, or who have been vomiting within the previous 12 hours, are asked to refrain from returning to school until the condition improves. Also, children who are under medication that causes excitability or drowsiness, etc. are asked to stay home. If any of these or other health conditions is observed during the school day, the parent/guardian will be contacted immediately. It is then the parents' responsibility to get the child as soon as possible.

The teacher may care for a child who has been injured. Our teachers are trained in CPR and first aid, and certification in these areas is kept up to date. Depending on the seriousness of the injury, a parent may be notified and a decision made as to whether the child should remain in school or be taken home. If the nature of the injury warrants the help of professionals, 911 will be contacted, and then the parents will be notified.

No medication is to be administered to any student without the written or verbal consent of the parent.

STUDENT INSURANCE

TCS offers a **supplemental insurance policy** that is intended to offset some or all of the balance that a family plan may not cover in the event of an accident on campus. This insurance is included in the tuition fee. For information about this policy, please contact the school office.

ARRIVALS / DEPARTURES

A regular class day begins at **8:30 a.m.** The school day ends at **2:45 p.m. for kindergarten, 3:00 p.m. for elementary, and 3:15 for middle school and high school.** Students who arrive at school before 8:15 a.m. are to report to the gym for Courtesy Care. No student is to be in the school building prior to that time. Courtesy Care insures the safety of the students prior to the start of the school day. Students are dismissed from Courtesy Care at 8:15, and the students are under the care of teachers as they go to their classrooms. There is no charge for this service from 8:00 – 8:15 a.m. or from 3:15 – 3:30 p.m. Any student who stays in Courtesy Care prior to 8:00 a.m., or leaves after 3:15 p.m. will be charged appropriate Courtesy Care fees. (See **Tuition and Fees** section)

Once a parent has picked up a student, the parent is responsible for the student. Parents are asked to keep their children with them, due to the traffic conditions at the end of the school day.

VISITORS

School office hours are from 8:00 a.m. until 4:00 p.m. daily. **All visitors during those hours (including parents) must report to the school office to sign-in.** If parents and approved visitors wish to go to the classroom areas, a badge will be given that will allow them access to those areas. The badge may be returned to the office at the completion of the visit. The security and protection of your children is a priority at TCS. All unauthorized visitors will be reported to the school office.

PARENT – SCHOOL COMMUNICATION

A. Parent Fellowships

Parent Fellowships are scheduled throughout the school year, generally one per semester. These meetings are designed to update parents on issues relating to Temple Christian School. This allows the administration to receive parental input and suggestions in an effort to work together to make Temple Christian School the best it can be for the glory of God!

A Parent Fellowship will be held in the church auditorium each spring and will offer information about reenrollment, such as tuition changes, new policies and procedures for the upcoming year, etc.

B. Parent-Teacher Conferences

Teachers are available for parental conferences. However, they should not be detained before or after school unless a meeting has been scheduled for that time. Please make appointments by note, or call the school office. Teachers are not available to take calls or make appointments during class time. Parents may, however, leave a message for the teacher through the school office, and the teacher will return the call at his/her earliest convenience.

C. Weekly Folders

Every effort is made to keep parents apprised of their students' progress throughout the school year. To assist in this effort, **students will bring home a folder the first day of each week.** The folder will contain work (papers, tests, quizzes, etc.) from the previous week. The parent is asked to sign the folder in the designated location and return it to the school the following day.

At the beginning of each month, a calendar and letter from the principal will be distributed to each student in the weekly folder. The calendar lists all activities TCS students will be involved in for the month (i.e., ballgames, field trips, Parent Fellowships).

Any folder that is damaged beyond repair or lost, must be replaced for a \$2.00 fee, which can be added to the student's school bill.

D. Agendas

All students in grades 1-12 are required to purchase agendas from the school during the time when book orders are taken. These are used to record homework assignments, upcoming events, and personal correspondence between parents and teachers.

E. Communication Flow Chart

The key to successful relationships is successful communication. It is our desire to “do all things decently and in order.” (I Corinthians 14:40) To best insure that problems and concerns are handled in a biblical and professional manner, the following steps are suggested:

1. **Based on Matthew 18**, parents are encouraged to go directly to the teacher or staff member involved. Usually, the issue can be resolved effectively at this point. **Please do not discuss issues with other parents, students, or staff members.**
2. If the problem persists, a meeting with the faculty/staff member, the parent and the principal may be arranged. **Again, please do not discuss issues with anyone other than the above-mentioned individuals.**
3. Most issues, if handled properly, can be resolved by following steps 1 and/or 2. However, if the parties involved feel that a meeting with the Administration is necessary, the principal will arrange that meeting.

F. Parent Organizations

The **Teacher Appreciation Committee** was formed as a parent group to allow parents the opportunity to do special things to assist the teachers. Information about this group is available at the beginning of the school year, and in the school office.

The **Athletic Booster Club** is a parent group dedicated to promoting school spirit and helping build our athletic program. Information about this group is available at the beginning of the school year, and in the school office.

In addition, a **Volunteer Information Form** is available both at the fall orientation and through the school office. Parents are welcome to submit these completed forms in order to assist with classroom activities, school plays, sporting events, teacher appreciation events, fundraisers, etc.

PARTIES AND HOLIDAY CELEBRATIONS

A. Parties

Parents are welcome to plan small birthday parties in the classroom for their children, if the teacher grants permission. So as not to disrupt the academic school day, we do request that all parties be conducted during the child's lunch period, or near the end of the school day. We further ask that parties **last no more than thirty minutes** (including set-up and clean-up).

Students or parents wishing to distribute invitations to members of any class must first receive permission from the teacher. We suggest that, unless the entire class is to be invited, the invitations be mailed.

B. Holiday Celebrations

1. Approved holiday celebrations

- a. **Thanksgiving** – Students may dress up in appropriate costumes.
- b. **Christmas** – Students may exchange gifts, however, it is recommended that a price limit be set and strictly adhered to. We focus on Christ's birth in the classroom, rather than Santa Claus.
- c. **Valentine's Day** – Students may exchange valentines.
- e. **Easter** – We focus on Christ's resurrection in the classroom rather than the Easter bunny.
- f. **Any special celebration approved by the teacher.**

2. Discouraged holiday celebrations

Temple Christian School does not promote or condone any activity that is related to Halloween. This includes Halloween coloring sheets, witches, black cats, etc. Instead, we recommend having a **Fall Party** or a **Harvest Party** as an alternative.

STUDENT ORGANIZATIONS / ACTIVITIES

A. Elementary Level

1. Youth Sports Program

Soccer in the fall, and basketball in the winter are offered, and all teams are co-ed. The program teaches children the basics of the sport, and allows them to play intramural games. Parents are encouraged to take part by volunteering as coaches, referees, etc.

2. Music Program

A music program is part of the curriculum for students in 1st-5th grades. Students are taught the basics of music and are given opportunities to perform in chapel, as well as in musical productions. Students in the 3rd grade are taught to play the flutophone, while students in the 4th grade are taught to play the recorder.

B. Middle/High School Level Athletics

1. Sports Offered

- a. **Soccer:** A co-ed soccer program is offered in the fall.
- b. **Volleyball:** A girls' volleyball program is offered in the fall.
- c. **Basketball:** Both a boys' and girls' basketball program is offered in the winter.
- d. **Track**

2. Requirements:

- a. See **Eligibility Requirements** in the Athletic Handbook
- b. During times of ineligibility, the student may practice with the team, but may not dress out for, participate, or travel with the team to any games.
- c. **Students who are absent from school on game day may not participate in the game.**
- d. All students who participate in the athletic program must obtain a physical examination, and present evidence of that examination to the appropriate school personnel.

3. Conduct:

Because of our Christian testimony, which must be maintained at all times, we insist that **athletes, coaches, and student and adult spectators** refrain from using negative comments to players, coaches, or officials at sporting events in which Temple Christian School participates.

4. **Dress code:**

While we do not require our student spectators to wear school uniforms to athletic events, we do expect them to dress in a way that honors not only our school, but also our Lord. No shorts, other than uniform shorts may be worn. Jeans may be worn if they are neat and clean. Modesty should be maintained at all times.

C. Middle/High School Fine Arts, Clubs, and Activities

1. **Drama:**

A drama program is offered which focuses on speech and dramatic performance. On the middle/high school level, students are taught speech and drama basics, and are given opportunities to perfect those skills through storytelling, speech competitions, musicals and plays.

2. **Choir:**

A choir program is offered with concerts being held at Christmas and in the spring. The choir also performs at graduation exercises. Both choir and band members may participate in the annual ODACS academics and fine arts competition.

3. **Clubs:**

Set Apart Girls' Club: Bi-monthly meetings are held. Topics are geared toward assisting the middle/high school girls in becoming godly women. Regular out-of-school activities are also scheduled.

Wild at Heart Boys' Club: Monthly meetings are held. Topics are geared toward assisting the middle/high school boys in becoming godly young men. Regular out-of-school activities are also scheduled.

4. **Activities:**

Middle School Formal: An annual dinner event with the Eighth Grade Leadership Team selecting the theme and menu. This event takes place on the premises.

High School Formal: An annual dinner/entertainment event for TCS High school students only (Only seniors may bring pre-approved outside guests). This event takes place off the premises.

Homecoming: An annual event honoring high school seniors and recognizing TCS alumni. Their peers elect a queen and king from the senior class. Seniors who are not on any type of behavioral contract are eligible to participate.

Middle School Leadership Team (8th grade only): At the conclusion of a student's 7th grade year, he/she is given the opportunity to apply for the 8th Grade Leadership Team. The process involves completing an application, submitting a letter of reference from a faculty member, an essay on why he/she would like to be part of the team, and a signed permission slip from the student's parents.

The student's school file is reviewed for behavior/discipline problems. The administration makes the final decision on prospective members.

Students who are selected take a great deal of leadership responsibility at Temple Christian School. They are involved in mentorship programs with upcoming middle school students, school improvement programs, and leading in middle school activities.

Student Government : The high school student government organization consists of a student representative from each grade, 9-12. Their peers and teachers select these students. Students who are elected as student government representatives select a President among themselves.

Students who are selected for student government take a great deal of leadership responsibility at Temple Christian School. They will assist with school development, and may also participate in leadership training classes/trips/activities, as well as community service opportunities.

PROHIBITED ITEMS

Electronic devices such as **games, iPods, cell phones, beepers, or pagers** are not to be used at Temple Christian School during the school day unless prior arrangements have been made with the principal. For safety and communication reasons, cell phones are permitted, but are not to be used, even for texting, during the school day.

BIBLE CLASS

Bible study is recognized at TCS as of fundamental importance and is a required subject. It augments the study of English, history, geography, and science. We believe that without knowledge of Biblical truth, a student cannot be considered truly educated. The Bible gives direction for this life and the only hope for the life to come.

The student body attends chapel each week. On chapel days Bible class does not meet. Because of the importance Temple Christian School places on the study of the Bible, **a student who fails Bible two consecutive semesters will be asked not to return the following semester.**

CHAPEL

Weekly chapel services are held for every age group represented at Temple Christian School (kindergarten, elementary, middle school, and high school). We welcome parents and other family members to join us! Chapel consists of group music, special music (solos, instrumental performances, etc.), and Bible teaching/preaching.

LOST AND FOUND

Lost and Found is located in the courtesy care room. At the end of each week, all clothing, book bags, etc. that are found in the school hallways / gym will be taken to Lost and Found. If the student's name can be found on the item, it will be returned to him/her. At the end of each month, all unclaimed items will be taken to Goodwill.

FUND-RAISERS

TCS endeavors to keep low tuition rates for the benefit of each parent. The school receives no Federal assistance other than a tax-exemption status – neither is it endowed or supported by any other organization. Therefore, we conduct two annual school-wide fund-raisers, and anticipate each student's and/or parent's participation in helping raise additional funds needed for the designated school projects.